

Village High School



Fall 2006

A Great Start to 2006-2007! Village has started the school year with lots of new faces, including two new teachers, an additional counselor, a new attendance clerk and a great new principal.

Village is off to another great start, thanks to the hard work of the students and the amazing talents of the staff. These first few months have been busy and productive for all of us and we are proud of what the students have accomplished so far this year. I have had the pleasure of walking through classrooms everyday since the start of the year and can tell you that both the teachers and students are doing great things. The staff has worked very hard this year to analyze the data from last year's STAR testing to make changes and improvements where needed for instruction and curriculum. We are again offering support classes for seniors who have not passed the California High School Exit Exam and have created two new sections of an intensive intervention class geared towards helping students who have not reached proficiency on the STAR tests. We also have a record number of students taking Geometry and Algebra II this year.

Village students are also making a difference outside the classroom as well. Under the direction of the leadership class, we have provided numerous hours of community service around Pleasanton. The students have made visits and hosted holiday parties at the Pleasanton Convalescent Hospital, served meals to the homeless at Glide Memorial, held fundraisers, a canned food drive, a blood drive, and are gearing up for the holiday season with a toy drive and clothing drive. Village has once again sent a group of students to Washington D.C. on the Close-Up Trip which brings together students and teachers from across the country to take an up-close and personal look into our nation's government and history.

Looking forward, we are fast approaching a visit from the Western Association of Schools and Colleges (WASC). On March 5th -7th, a team of educators from WASC will come to the Village campus to observe and provide feedback on our entire school program. The Village staff has been conducting a self-study that analyzes every aspect of the school so that the staff can identify critical academic needs and develop a set of Expected School-wide Learning Results (ESLR's). At Back-to-School Night, parents filled out a questionnaire which helped us to gather information and opinions from you about the school. If you are interested in what we have been doing or would like to be a part of our WASC team, please contact me.



Please mark your calendars for these important upcoming test dates: Exit Exam for seniors who have not passed, February 6th and 7th; Exit Exam for all sophomores, March 20th and 21st; Exit Exam for all juniors and seniors who have not passed as well as sophomore make-ups, May 8th and 9th; STAR testing April 24th through May 25th. Students will not be testing every day during that STAR testing window but the test takes several days and will include make-ups for students who miss any day of testing.

Attendance is one area in which we still really need parent support. In order for our program to work, we need students to be **on time** and **in class** every day. Please make sure to call in when students need to be excused and talk with your students about getting to school **on time**. Your help is greatly appreciated.

I encourage you to please contact me either by phone (426-4260) or by email (ggiglio@pleasanton.k12.ca.us) if you have any questions, comments, or suggestions. Thank you for your support and I'll see you in the New Year!

Sincerely,
Greg

What's Happening in Class?

We want to share the exciting things going on in the classrooms and around campus.

Shelley Cox (Room 502)

B Period:

Period 7: 1:30-2:15 - Independent Study English

Period 8: 2:15-3:00 - Independent Study English

Period 9: 3:00-3:45 - Independent Study General

B period is part of the Village High School program. It serves two purposes. The primary purpose of B period is to provide those students who are suspended from the regular school day a means to continue earning credits while on suspension. They are required to attend their regular 6th period class followed by 3 periods of B schedule. In most cases, these students are required to attend 10 consecutive days of B period before they return to the regular day schedule. The second

purpose is to provide those students who are low in credits for graduation an opportunity to earn additional credits by extending their school day. These students are enrolled in B periods by invitation. The expectation is that they attend class and are productive. These students may be dropped from B period if they cut classes or if they are not productive during class time. Credits earned from attending B periods 7 and 8 are recorded as English credit. During these two periods students are expected to participate in the following activities: silent reading, writing book reports, vocabulary worksheets, short story and article reading and reporting. Additional activities include listening to readings, reflective writing, visits to the local library, and occasional movies.

Period 9 is open to any subjects that students have deficiencies in credits. They are provided with packets of reading and worksheets to complete. At the end of each reporting period, students receive credit in the subject area of the completed packets.



Dutch Anderson (Room 503)

English

We are reading the novel, [The Great Gatsby](#) by F. Scott.

Civics

We are studying the Judicial branch section of our Civics curriculum. The class is discussing landmark cases, citizens' rights and the penal system at the federal, state, and local levels of government.

US History

We are ending our study of WWI and going into the 1920's (Roaring 20's).

Lab

The students are working in various subjects from Math/Algebra to English. Students are also using this time to complete assignments and class work missed or due to absences.

Science

Students are working in (Life Science) Human Biology and (Physical Science) Oceans and Atmospheres.

Math

In Algebra Essentials math class students are working on various math topics.



Sheila Flynn (Room 602)

Creative Writing/Photography

After completing a fabulous project on the school's character traits (Honesty, Respect, Compassion, Self-Discipline, Integrity, and Responsibility), students are now starting a project featuring emotions and portraits. They will use personification to create characters, and illustrate those with photo portraits featuring emotions.

Creative Writing

Students just completed a short story unit by writing their own "spooky" stories. What imaginations we have at Village! We are now embarking on a unit featuring personification, onomatopoeia, and alliteration.

Choir

Students have presented their duets and trios and we are now rehearsing for the Thanksgiving Feast performance. The Choir raised approximately \$800 for the Close Up trip to Washington, D.C. and is now in the process of collecting canned food for the homeless veterans from Project Dignity.

Power English

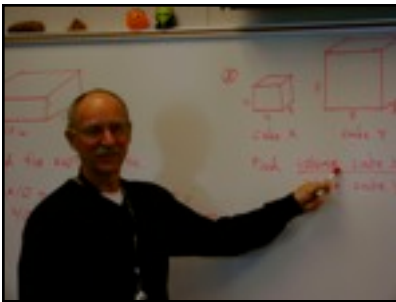
Both Power English classes recently completed a major unit on several types of expository writing, and are now in the middle of the classic *Lord of the Flies*, by William Golding. We will soon begin final projects that feature the characters and events of the novel.

CAHSEE Support English

I am so very proud of these students, who have attended an after-school class all semester in preparation for the High School Exit Exam in English. They just recently took the exam, and we eagerly await the results. Congratulations to all these conscientious, hard-working students! We are very proud of you.

As always, those students who have excellent attendance, positive attitudes, and a strong work ethic are undoubtedly feeling very proud of their first quarter report cards. All students and parents are reminded that these qualities are essential to success at Village.

I hope everyone has a peaceful holiday season.



Jim Skiles (Room 601)

Intermediate Algebra

The Intermediate Algebra textbook is *Algebra 2* by Prentice Hall Mathematics. We began with a review of the Real Number system, followed by algebraic expressions and then solving equations. We're in the midst of covering equations involving inequalities and absolute value. From there, we will study functions, equations and their graphs, linear equations, two variable inequalities, and linear systems. A fun time is guaranteed for all.

Algebra 1A

The Algebra 1A textbook is *Algebra – Concepts and Applications* by Glencoe.

We have already covered the definition of algebraic expressions and equations, defining the order of operations and applying that knowledge to evaluating equations. We've also covered the all-important properties: commutative, associative and closure for both multiplication and addition, plus the too often misunderstood distributive property of multiplication over addition. Over the next few weeks we will cover addition, subtraction, multiplication and division of integers, and how to use that knowledge to simplify algebraic expressions.

Algebra 1B

The Algebra 1B textbook is *Algebra – Concepts and Applications* by Glencoe. We began this quarter with a review of chapter 8, powers & roots, multiplying and dividing powers, negative exponents and scientific notation. Next on the horizon will be adding, subtracting and multiplying polynomials (with special emphasis on binomials). We will then move into factoring trinomials, those with and without a leading coefficient.



Jenny Ebbers

PE

Currently we are trying to stay dry! When it rains we will go into the weight room and work out, or we will go into the MP and do different games in there (we haven't been rained out yet!). The last few weeks we have had two choices on the basketball courts. For example, we may play basketball and hockey, or basketball and soccer. Usually it is Juan and I beating Luis and Nick at soccer! Throughout the year we have played softball, football, basketball, hockey, soccer, and badminton. We have also gone on walks and tried to organize trips to the bowling alley, but have fallen short because of the lack of drivers!

Valeri Dillon (Room 702)

Economics

Students are currently working on a Stock and Bonds Unit. Students will participate in a simulation where they will be given \$5000.00 to invest in stocks. They will choose their stocks and the number of shares, through the New York Stock Exchange. After investing their money in the stock market, they will follow and graph the stock's progress.

Sheltered English

Students are working on their speech proficiency needed to meet graduation requirements. The speech is a three to five minute speech about a topic they have researched. The speech will consist of three parts: an introduction, body and conclusion. An outline and at least one visual aid will be required.

English

Students are writing a response-to-literature essay. Using the book, *The Crucible*, students will write a five paragraph essay with an introduction paragraph, three main body paragraphs and a conclusion. Each body paragraph must include a quote from the book, used as evidence to support their thesis.



Rich Canfield (Room 501)

Periods One and Two: Physical Science

Students are studying Matter in Motion. They will learn about the similarities and differences among and between the following terms: motion, speed, acceleration, velocity and force. They will realize that all of these terms refer to the movement of matter and that they represent energy as the source of all movement. They will also study friction, how it is good and how it is not good, along with gravity. They will view Apollo 13 as a visual resource for matter in motion. Sir Isaac Newton will make an entrance into their study and leave students with a better understanding of his Three Laws of Motion. They will ultimately discover a great variety of examples of motion that are in their everyday lives that many times are taken for granted. Ask them to discuss this concept of matter in motion with you.

standing of his Three Laws of Motion. They will ultimately discover a great variety of examples of motion that are in their everyday lives that many times are taken for granted. Ask them to discuss this concept of matter in motion with you.

Periods Three, Four and Six: Biological Science

Students are currently utilizing their artistic skills, by drawing free hand, an animal cell as well as a plant cell. They will then scan their work into their science folder that is in our Media Village network. Next, they will insert their work into a PowerPoint slide show to label each cell part that they will use in the next major study – Heredity. They will learn about this important topic and how traits are passed from parent to offspring. They will also learn how they have inherited their own personal characteristics from their parents. This helps them better understand why they look like themselves and yet also like their parents. They will also become familiar with the Human Genome Project that took over three years to identify over 100,000 genes that are in each human being and that collectively influence each individual person. The primary goal of this project is to help medicine better understand human diseases and illnesses and to ultimately improve our quality of life.





Amy Gofron (Room 504)

Algebra A

The Algebra A class is doing an awesome job! We just finished chapter 4 and will be reviewing the first 4 chapters as we wrap up the first semester. Our class routine consists of three to four new math concepts each week with one day of review and a weekly quiz on Friday.

Algebra B

In Algebra B, the second part of the district's Algebra requirement, we are working on graphing equations and understanding slope. The kids continue

to work with me as we trudge through more difficult algebraic concepts. Similar to algebra A, our class routine consists of three to four new math concepts, one day of review and a weekly quiz on Friday.

Language!

This year, the Pleasanton Unified School District is incorporating a new literacy program into the elementary, middle and high schools called *Language!* I am currently teaching two sections of this new program. *Language!* teaches literacy comprehensively. Evidence proves that this curriculum is effective in improving test scores and bringing students up to grade level. We hope to see such success here at Village with this new program.

Ann Crawford (Room 602)

Civics

This quarter we have paid close attention to the November election and in particular the mayoral race in Pleasanton. Students have learned about the seven major political parties they can choose from in our state. I have voter registration applications in my room and encourage them to register when they turn 18 years old. We have also spent time learning about political philosophies...conservative, moderate, liberal, radical and reactionary. Several topics have been discussed in class to determine which philosophy they most align with. Class discussions have been lively, respectful and thought provoking. My students have no problem giving their opinions! Among the several topics we discussed are, the death penalty, assisted suicide, gay marriage, drug testing and dress codes.

Extra credit is available for students who have good attendance.



U.S. History

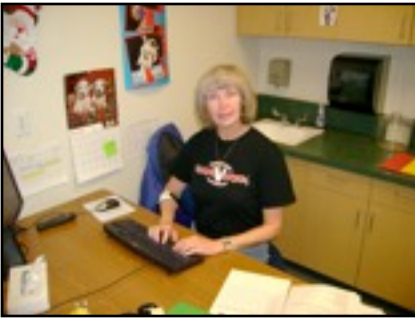
Reasons why the Revolutionary War were fought and why we won the war were major areas of study this quarter. Students learned that living under the Articles of Confederation were not successful for our country and led to the Constitutional Convention and the writing of our Constitution. Current events are always infused into the curriculum. Please encourage your student to read or watch the news so they can be better informed. Extra credit is also available in this class for students with good attendance.

Close Up, Washington, D.C. Trip

Our week long trip to D.C. was in a nutshell, just FANTASTIC! As Chris Arbis put it, "this was the best trip I've ever been on!" The 9 students who went were all wonderful ambassadors for our school. I was very proud to be their chaperone. Among the highlights of the trip were: an afternoon spent at Mt. Vernon, the capital hill tour, an evening at Ford's Theater seeing *A Christmas Carol*, the Holocaust

museum, Arlington National Cemetery and watching the changing of the guard at the Tomb of the Unknown, a night visit to the Lincoln Memorial...I could go on and on. Even the weather was terrific, record highs in the 70's! The kids made friends with students from Utah, Dallas, and Puerto Rico. From beginning to end, it was a wonderful experience for all of us! Thanks to those who sent in donations to make this a reality for us!





Nelly Throop

Microsoft Office

The Microsoft Office classes recently finished learning Word. We started this quarter with Excel, which we will study for about three weeks. Then we will proceed to PowerPoint and students will finish up this 2nd quarter with their own PP slide presentations in which they can display their knowledge and creativity.

Our 3rd period class did a great job for the "Red Ribbon" door decorating contest and won 1st place. Way to go!

Kit Little (Room 101)

Home on the Range

Students in this class work in an individualized program. It's amazing what progress they can make when they are busy and productive. With the basic skills mastered, including food safety and sanitation, measuring, reading and following recipes, time management, and organization, students are tackling beginning to intermediate level recipes. Have your student share some of their expertise in the kitchen at home! Get extra credit for it!

Catering

Our catering business is going strong. During the month of October we beat sales for every month of last school year. Congratulations to our hard-working students! Examples of recent jobs have included 45 boxed lunches for a meeting at Las Positas Community College, Thirty pies for the Presbyterian Church in Livermore, and brunches and lunches for school district staff development meetings. Recently, the Catering class did a fantastic job helping our student body and staff in preparing the annual Village Thanksgiving Feast.

Skills of Survival

Students have started their new unit which begins with a job hunt. Based on the job they select, students learn to live on a budget, select an apartment, and learn to live with roommates. Along the way, they'll be thrown a variety of challenges and will develop the skills to solve them. Important and interesting life skills will be learned along the way.



See Kit for Job Information, Work Experience Credit and Internship Possibilities!

Work Experience

Could your son or daughter use extra elective credits? Are they working, or would they like some help to get a job? When students have a job, they can attend class one day a week, before or after school, and receive up to 20 elective credits per year. See Kit in room 101 to sign up for Work Experience

Job List

Every three weeks Kit publishes a list of local businesses that are hiring. Students can pick up copies in her room. In addition, she can help students fill out applications, practice interview skills, talk about transportation issues, etc. Once students get jobs, they can sign up for Work Experience and earn up to 20 elective credits per year! See Kit to get more information.

Career Exploration/Internships

In this 7th period class, students will complete an in-depth study to begin unlocking their career passions for life after high school. After successfully completing a career portfolio and a binder of related classwork, students will be eligible to select the career of their choice to explore in a fifty-hour paid internship. Contact Kit to find out more about this valuable opportunity. Students can sign up for 2nd and 3rd quarter, or 3rd and 4th quarter. See Kit immediately.



Lee Zachariades (Room 201)

PE

PE is an active class. Over the last few years, we have created new activities such as street hockey, ping-pong, badminton, volleyball and others. We are still very much in need of old baseball gloves and any other PE equipment. Any donation would be greatly appreciated.

World History

World History is presently studying the French Revolution and Napoleon. Stu-

dents have created pictures to answer questions and seem to enjoy the stories of the Guillotine and Napoleon's demise. The future includes discussion of current events and how they relate to the world wars and the world's past.

Leadership

Leadership has been extremely busy in December. December activities included a successful Blood Drive, a Toy Drive for disadvantaged children, a Warm Clothes Drive for our friends at Project Dignity and a Cell Phone and Ink Cartridge drive to raise money for Village. Everyone is encouraged to donate cell phones (working or not) to Village Leadership. Leadership also has been trying to raise money for 2007 activities by having *Friday Specials*. These include sales of cookies and hot chocolate, tacquitos, and spaghetti and garlic bread. Plans for our last week of school before winter break include a school gift exchange, Leadership's Dessert Gift to all staff and students, a visit to Pleasanton Convalescent Home and a visit from the Greek Santa. Leadership and Village still need your donations of the following items: plastic bottles, aluminum cans, old cell phones, used ink cartridges. This donation would greatly help our school activity program. Leadership will continue to provide activities in January and wishes you and your family a Happy Holiday Season.

Help Us Raise Money for Leadership Activities

We Need...

- Old Cell Phones
- Used Ink Cartridges
- Plastic Bottles
- Aluminum Cans



Service Learning and Community Service

There are numerous ways to earn service hours at Village. All students or parents can pick up the Community Service Handout in the office or from Zach in Room 201. Here, service can be arranged individually to earn hours.

Service Learning Projects have taken place on Saturdays during December and seventeen students with Barb and Val visited Glide Memorial Church in the city to provide meals for over 600 worthy recipients. Other Leadership students are providing gift bags for soldiers in Afganistan.

There will be more dates service hours can be earned. They are listed under Community Service Activities on the back of the monthly calendar. You can pick one up in the office or from Zach. Please feel free to contact Zach if you have any questions.

Reminder: All Civics students must do twenty hours of service learning and complete a reflections page. See Zach or Ann for details.



Village Counseling

This year, Beth Christensen is job sharing with Barb Hourigan. Beth has been a counselor in the district for 10 years at the middle school level in addition to seeing families and teens in her private practice. We are thrilled to have her here. Beth will be in the Village counseling office on Mondays and Wednesdays and in charge of the Tobacco Prevention programs on Tuesdays and Thursdays in room 703 at Village. Barb will be at Village on Tuesdays, Thursdays, and Fridays.

Recently, the counselors visited 3rd period classrooms to discuss the counseling services available to students i.e.

support groups and one-on-one support, transcript/credit review, scholarships, college level classes, and career guidance. We are planning to have a senior informational meeting sometime in before the second semester.

Students can participate in a counseling support group to provide them with a safe place to learn healthier ways to cope with life stressors. The groups will meet one time per week with meeting times rotating from second through sixth periods. Students will receive elective credit for participating in group. Please contact Beth or Barb if you have any further questions regarding Village's counseling services

Beth Christensen

Monday & Wednesday - Village Office
Tuesday & Thursday - TUPE Coordinator, Village Room 702
426.4260 ext.
bchristensen@pleasanton.k12.ca.us

Barbara Hourigan

Tuesday, Thursday & Friday - Village Office
426.4260 ext.
bhourigan@pleasanton.k12.ca.us

VHS School Site Council Meetings

7:30 am First Friday of Each Month in Village Room 603
Contact Greg for more information.



Food Services

Meet Wendy Kirkup, our fabulous breakfast and lunch server. She reminds us that money can be added to student accounts online at...

<http://pleasanton.revtrak.net/tek9.asp>



Nominations for GATE Testing are Being Accepted now

Pleasanton Schools are Preparing for the Annual Gifted and Talented Education Testing Period.

The purpose of the GATE program is to address the needs of students who need challenges beyond what the regular education program can offer. The district works with school staffs to provide high quality differentiated opportunities for learning that meet students' particular abilities and talents and to focus on the areas of need.

Every student in Pleasanton Unified School District (PUSD) is offered the opportunity to be tested at least once for GATE identification. For most students this happens in second grade so that formal clustering can begin in third grade. Students may be tested several times, as often as every other year.

Each year, all second grade students are offered the opportunity to take the test through permission forms that are sent home by the school.

Students in grades 4 to 11 must be nominated by a teacher, parent, or other school staff to be tested for GATE services. Parents may nominate their child by submitting a completed Parent Nomination / Questionnaire / Permission for GATE to the Special Projects Office. Parents wishing to nominate their child are encouraged to talk with their child's teacher about the benefits and implications of GATE testing. The Parent Nomination for GATE form can be found on the district web site www.pleasanton.k12.ca.us. Click on the Educational Services button, then the GATE button, and then the Identification button. There, parents can read the instructions and download the [District GATE parent nomination form](#). Nomination forms are also available at each school site.

Students are not eligible to be nominated if they took the CogAT test last year. Third grade students are not eligible to be nominated if they were in 2nd grade in Pleasanton Unified last year.

Students will be tested during the school day at their own school. A letter notifying parents/guardians of the testing dates and other information will be sent home mid January. Testing will begin in February and finish the first week in March. The test will be administered at each school on different days during this period.

Explore some of the options available to assist students with learning disabilities to reach their post-secondary goals

GOALS BEYOND HIGH SCHOOL Transition Services Information Fair

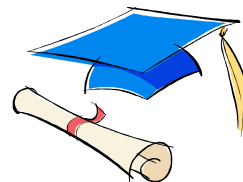
Thursday, January 11, 2007

PLACE: HEARST MULTI-PURPOSE ROOM
5301 Case Avenue, Pleasanton

TIME: 6:30 - 7:15 Transition Information Fair
7:15 - 8:00 Transition Panel Presentation
8:00 - 8:30 Transition Information Fair

FAIR PARTICIPANTS: Las Positas DRC (Disability Resource Center), San Jose State DRC, Department of Rehabilitation, BAY Project, Amador Valley Adult Education, ROP, Apprenticeship Programs, and others including special education graduates

SPONSORED BY: WorkAbility Program of Pleasanton & Tri-Valley SELPA CAC
FURTHER INFORMATION: Gina Gourley, WorkAbility Coordinator (925) 426-4293





A WASC Year for Village High School

Have you been hearing about "WASC"? Wondering what it is? Here are some questions about WASC and their answers.

What is WASC?

WASC is an acronym that stands for Western Association of Schools and Colleges.

What does it do?

WASC is the accrediting institution for schools and colleges in this part of the nation. Accreditation is a minimal standard of quality for a school.

How do you get accredited?

We have already begun our self-study, which is a collaborative process that gathers and analyzes data about students and student achievement. This leads to an assessment of the entire school program and acknowledgment of our successes and the areas we need to improve. A multi-year Action Plan is developed, which focuses on improvements to the school program. The self-study is sent to a team of educators from throughout the state who will visit our school in March. Their purpose is to verify our findings and give us additional insight into our school program. They will then make a recommendation on a term of accreditation. Village High School has been through several accreditation cycles and has always received the maximum term, which is six years.

Who is involved in this?

The entire school staff meets regularly to examine data and arrive at conclusions. Students will join in the work of the self-study by providing their views of the strengths and needs of the school. Parents, in addition to the surveys that have already been conducted, are invited to join in discussions of the Village High School program and any areas of desired improvement.

How do I get involved?

Call the Village office at 925-426-4260 if you would like to part of the WASC self-study, or email Sheila Flynn at: sflynn@pleasanton.k12.ca.us

2007 Yearbooks for Sale!



If you haven't already, buy a 2006-2007 Yearbook &/or DVD.

Yearbook: \$40, DVD: \$20, or Best Value: Both for \$55

See Amy or Gerri to buy a yearbook. This year will be one to remember!



The Annual Thanksgiving Feast

The Thanksgiving Feast - a tradition that, over the years, grew from Village's very first feast of barely edible turkeys and cold servings of thanksgiving treats to a highly organized gathering of thankfulness with unbelievable food preparation from the Village Catering class. Kit made sure that absolutely nothing wrong could happen to this sacred

school tradition. The Thanksgiving Feast is more than just a simple feast; for some students it may be better than their own family's Thanksgiving or may possibly be their only Thanksgiving. The one thing that sets the feast apart from just any Village BBQ is that toward the end, teachers and students pull up their courage and speak of what they're thankful for before the whole school, whether it be for friends, teachers, grades or just for being here. Everyone thoroughly enjoyed themselves.



**Village High School
4645 Bernal Avenue
Pleasanton, CA 94566**

Fall Honor and Attendance Awards

Perfect Attendance

September

Juan Alvarez
Cory Bardwell
Trevor Bird
Thomas Brennan
Caitlin Coblentz
Richard Cook
Jonathan Dogan
Holly Egan
Shawn Etter
David Freeze
Tyler Gendusa
Harvey Ho
Kevin Hubbard
Omar Huerta
John Muniz
Brandon Nuzzo
Derrick Rodrigues
Josh Studdendorf
Lennin Villegas
Kristin Wilhite
Mark Willams
Jordan Wooford

Good Attendance

September

Deondray Hall
Jeremy Martinez

Perfect Attendance

October

Cory Bardwell
Thomas Brennan
Richard Cook

Tucker Craig
Josh Descalopoulis
Harvey Ho
Omar Huerta
Jeremy Martinez
Bonnie Reich
Joshua Strohl

Good Attendance

October

Logan Haub
Brandon Nuzzo
Garrett Perko
Alexander Ramirez

Perfect Attendance

November

Thomas Brennan
Jeremy Martinez
Richard Cook
Kevin Hubbard
Juan Alvarez
Joshua Studendorff
Omar Huerta
Adam Keckley
Leonardo Murillo
Cory Bardwell

Good Attendance

November

Rob Atkinson
Andre Green
Bonnie Reich
Derrick Rodriguez

Lauren Gorfinkle
Kristen Wilhite
Joshua Strohl

Student Of The Month

September

Juan Alvarez
Rob Atkinson
Cory Bardwell
Thomas Brennan
Caitlin Coblentz
Holly Egan
Kevin Hubbard
Lennin Villegas
Kristin Wilhite
Mark Willams

Student Of The Month

October

Cory Bardwell
Thomas Brennan
Logan Haub
Harvey Ho
Omar Huerta
Alexander Ramirez
Derrick Rodrigues
Joshua Strohl

Student Of The Month

November

Thomas Brennan
Richard Cook

Amanda Mannering
Courtney Mannering
Kevin Hubbard
Juan Alvarez
Joshua Studendorff
Omar Huerta
Adam Keckley
Leonardo Murillo
Rob Atkinson
Andre Green
Bonnie Reich
Derrick Rodriguez
Lauren Gorfinkle
Kristen Wilhite
Joshua Strohl
Cory Bardwell

ROTARY

Student of the Month

September

Caitlin Coblentz

ROTARY

Student of the Month

October

Josh Strohl

ROTARY

Student of the Month

November

Leo Murillo

Sweat-shirt & t-shirt Order Form

Sweatshirt \$25 (circle) Quantity _____

Color: Red White Black

Size: XS SM MD L XL XXL

T-Shirt \$10 (circle) Quantity _____

Color: Red White Black

Size: XS SM MD L XL XXL

***MUST PAY IN ADVANCE!!!**

Cut out and turn in to Zach with payment.

**Order Your
2007
Village
T-Shirt
or
Sweatshirt
NOW!**