

### **Alternative Ways to Demonstrate District Proficiency**

This is an addendum to Section IV of the Administrative Regulation - 6143 for the graduating classes of 2004 and 2005, which applies only prior to the state required passage of the CAHSEE for graduation for the class of 2006 and beyond. This addendum shall automatically sunset on June 30, 2006.

All students in the graduating class of 2004 and 2005 must meet District proficiency requirements to receive a high school diploma.

Students passing both the mathematics and English/language arts portions of the CAHSEE will be considered to have met *the District's* proficiency requirements in math and English Language Arts. (Which includes Reading and Writing)

Students not passing both the mathematics and English/language arts portions of the CAHSEE may continue to take the CAHSEE on a voluntary basis and, when passed, will be considered to have met proficiency requirements in math and English Language Arts.

Students not passing both the mathematics and English/language arts portions of the CAHSEE, but scoring at or above the 23<sup>rd</sup> percentile in total reading and/or math on the state-required norm-referenced test will be considered to have met the District's proficiency requirements in math and *English Language Arts*.

Students not passing one or both portions of the CAHSEE or not meeting the cut score on one or both sections of the State norm-referenced test will be required to pass the District's proficiency tests in mathematics (which consists of two parts, computation and application; students must pass both sections) and reading.

In addition to meeting District proficiency requirements in math and English language arts, all students must also pass the local writing proficiency test given in their high school English classes.

Students may meet these requirements by combining a passing score on multiple measures of achievement (for example, passing the CAHSEE exam in mathematics, achieving a score at or above the 23% in total reading on the state-approved norm-referenced test and passage of the local proficiency test in writing).

All students must also demonstrate proficiency by passing the District's speech proficiency requirement.

All students will be given multiple opportunities to meet the District's proficiency

requirements. Academic assistance and support will be provided to students who have not met these requirements.

Staff will monitor the implementation of the temporary measures for demonstrating local proficiency requirements, while the state completes the review of the guidelines for the implementation of the CAHSEE for the graduating class of 2006.

Students with disabilities may meet District proficiency standards in the same manner as all general education students; however, students with disabilities are eligible for testing accommodations or modifications, as described in the students' IEP or 504 plan, on the CAHSEE, the state-required norm-referenced test and/or local proficiency tests. Accommodations and modifications for the CAHSEE and the state-approved norm-referenced test (currently CAT-6) will be determined in accordance with California Department of Education guidelines for statewide assessments. (pol-5181, reg-5161).

Any testing adaptation deemed an accommodation by the State of California for either the CAHSEE or the state norm referenced test shall be deemed a permissible accommodation for the District's local proficiency tests.

Any testing adaptation deemed a modification by the State of California shall be deemed a modification on the District's local proficiency tests.

Students with disabilities who meet the District's proficiency standards using testing accommodations shall be deemed to have successfully met the District's proficiency requirements.

Students with disabilities who successfully meet the District's proficiency standards using testing modifications may petition the Board of Education for a waiver using the existing process established by the State of California for waiver of the CAHSEE.

Students who demonstrate mastery of the District's proficiency requirements through the waiver process shall be eligible for a diploma. This waiver process applies to the CAHSEE, the state-required norm-referenced tests (currently CAT-6), and/or local proficiency tests.

ADOPTED: 06-03-03  
AMENDED: 10-14-03

BOARD OF TRUSTEES  
PLEASANTON UNIFIED SCHOOL DISTRICT  
PLEASANTON, CALIFORNIA