Notes and Homework Grading Rubric

Homework assignments will have two aspects; a notes section and a homework section. The normal class procedure for new material is for you to write notes in your composition book. Afterwards you will be given a homework assignment. Your homework will be done on separate paper; NOT in the comp book. **ALL NOTES AND HOMEWORK MUST BE DONE IN PENCIL.** If you have an excused absence for a day when we took notes, you will be excused from having to make up those notes, however, you will be required to make up any missed homework assignments. Only math notes will be in the math comp book. Neatness counts. All pages will be in good condition (no wrinkles, artwork, cross-outs, or rips).

**NOTES SECTION:** *Make sure your name and period is on the outside front cover of your composition book.* In your comp book, you will keep your notes in order by date. Do not skip pages unless I tell you to do so. I will collect and grade your comp book at every Mastery Exam (once a month). Each note section will be worth 4 points. I will indicate to you what you need to write in the notes section; however, it will typically include the following:

- Date
- Section Number and Title
- Warm-up
- Vocabulary (if any)
- Each “Example” from the section of the textbook
- Any additional information that I indicate should be in your notes
- **Math only in comp book. NO artwork, drawings, or work for other classes**

**Notes Grading Rubric**

<table>
<thead>
<tr>
<th>Notes Section (4 points possible)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>4 Pts – Complete warm-up, vocabulary and notes per teachers instructions and everything is legible</td>
<td></td>
</tr>
<tr>
<td>3 Pts – Nearly complete per teachers instructions and legible</td>
<td></td>
</tr>
<tr>
<td>2 Pts – Incomplete or missed notes. Must be legible</td>
<td></td>
</tr>
<tr>
<td>1 Pt – Little effort in completing notes, or hardly legible</td>
<td></td>
</tr>
<tr>
<td>0 Pt – Very little or no effort in taking notes, illegible, or used a pen. Zero points if comp book is used for other subjects, and/or is purposely torn, shredded, or torn.</td>
<td></td>
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</tbody>
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**Note Example**

**August 25, 2008**

**Warm-ups**

1. \(6 + 104 = 110\)
2. \(12 + 1.9 = 13.9\)
3. \(23 - 8 = 15\)
4. \(\frac{1}{2} + \frac{1}{5} = \frac{5}{10} + \frac{2}{10} = \frac{7}{10}\)
5. \(32.4 \div 18 \rightarrow \frac{18}{32.4} = \frac{18}{19}\)
6. \(\frac{1}{9} (75) = \frac{1}{9} \cdot 24 = \frac{24}{9} = 6\)
7. \(13.5 (10) = 13.5 (9.1)\)
8. \(18.2 \div 2 = 21 / 18.2\)

**Vocabulary**

- **Variable**: A letter or symbol used to represent a value that can change.
- **Constant**: A value that does not change.

**Example 1**

\(4 - n\)

The difference of 4 and \(n\)

4 decreased by \(n\)
HOMEWORK: ALL HOMEWORK ASSIGNMENTS MUST BE RECORDED IN YOUR ORGANIZER EVERY DAY! Unless otherwise noted, homework is due the school day after it’s assigned. All homework assignments will be done in pencil. Each homework assignment should be done on separate paper(s). Homework will be headed as follows:

- Upper right-hand corner
- First and last name
- Date (written as month/day/year – ex: 8/26/2008)
- Class period and subject
- Left side of paper
- Assignment (section, section title, page, and problem numbers)

Each homework assignment will be worth 6 points.

- Handwriting shall be neat and legible.
- All papers will be in good condition (no wrinkles, cross-outs, or rips). No doodles!
- Write each problem and show the steps to get to the answer. Start the next problem immediately beneath the one you finished. Staple multiple pages together.
- BOX IN YOUR ANSWER
- Check your work
- I often give the odd numbered problems. The answers are in the back of the book. If I just see the answers, I’ll assume you copied the answers from the book.
- Do NOT pre-number your answer sheet. You need room to show your work!
- Do not put late/missing assignments in with the current day’s homework. Late/missing work goes into the “bucket.”

Worksheets

- Show all work on a separate sheet of paper. Do NOT do the work on the worksheet. Staple together all pages

Note: Check Zangle often to ensure you know what your getting credit for.

Homework Grading Rubric

| Homework Section (6 points possible) | 6 pts – Complete and comprehensive work, including all checks and legible | 5 pts – Mostly complete work and legible, including most checks | 4 pts – Nearly complete work and legible, including some checks | 3 pts – Not all work is shown but may be legible. No checks. | 2 pts – Not all work is shown and difficult to read | 1 pt – Mostly incomplete work, but readable | 0 pt – Not showing work, illegible, no name, used a pen, or copied answers from textbook or other student |

The intention of homework is to provide the student with practice and to demonstrate to me the degree of confidence the student has with the assignment. Homework is graded based upon effort and completeness, not necessarily accuracy. I am looking for each problem to be attempted and the appropriate work shown. If you do not understand a problem, it is your responsibility to ask to see a particular problem the following day. A homework score will not be lowered due to the answer being wrong. My interpretation of your understand will be the final judgment in determining any grade on an assignment. I’m looking for a sincere effort on the students’ part.
0  VARIABLE

3  \( \frac{f}{3} \)  \( f \) divided by 3
   The Quotient of \( f \) and 3

5  9 - 4  9 decreased by 4
   4 less than 9

7  \( t + 12 \)  \( t \) increased by 12
   12 more than \( t \)

9  \( x - 3 \)  \( x \) decreased by 3
   3 less than \( x \)