

Tri-Valley Regional Occupational Program

Course Offerings
2009-2010

in Pleasanton



Preparing People for College and Careers

Serving Dublin, Livermore, Pleasanton and Sunol Unified School Districts and the community at large.

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Table of Contents

ARTS, MEDIA AND ENTERTAINMENT

Animation & Motion Graphics	1
Multimedia I	1
Multimedia II	1
Television Production	1
Visual Communications (<i>Print Graphics</i>)	2

EDUCATION, CHILD DEVELOPMENT, AND FAMILY CHILD DEVELOPMENT

Developmental Psychology of Children I	2
Developmental Psychology of Children II	2

ENERGY AND UTILITIES

Alternative/Renewable Energy	3
Environmental Science	3
AP Environmental Science	3
Water Pollution Control	4

FINANCE AND BUSINESS

Economics of Business Ownership	4
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HEALTH SCIENCE AND MEDICAL TECHNOLOGY

Health & Society	5
Medical Occupations	5
Nursing Careers	6
Sports Medicine/Athletic Trainer	6

MARKETING, SALES, AND SERVICE

Cosmetology	6
Manicuring	7
Marketing	7
Sports and Entertainment Marketing	7-8

PUBLIC SERVICES

Criminal Justice	8
Crime Scene Investigation/Criminal Justice	8

TRANSPORTATION TECHNOLOGY

Auto Collision Repair and Refinishing I	8
Auto Collision Repair and Refinishing II	9
Auto Machinist	9
Auto Specialist	9

Arts, Media and Entertainment

ANIMATION & MOTION GRAPHICS

Location: Dublin
Credit: 20 (1 year)
Fulfills a-g: in process - TBD
College Credit: Credit By Exam in process - TBD

Explore the art and science of visual motion with the 11 principles of animation. Students follow the professional animation project pipeline method moving from organizing their concepts in storyboards to refining their ideas through animatics to final polished animations. Design projects for such media as the Internet, DVD, TV, Film, iPod, Cell Phones and other mobile devices. Study the use of animation in other fields such as scientific molecular models and mechanical simulations.

MULTIMEDIA I

Location: Dublin
Credit: 10 (1 year)
College Credit: Credit By Exam in process - TBD
Prerequisite: Have the ability to write clearly, enjoy speaking to an audience and an interest in industry technology

NOTE: Students may concurrently enroll in Multimedia I and Multimedia II.

Learn the organizational and technical skills needed for various careers in multimedia such as video, television, and computer graphics. Participate in writing, speaking, and critiquing student projects. Projects involve writing, producing, camera operation and computer editing through the creation of the school-site video bulletin. Develop media to be included in your media portfolio and for presentation in the class-run media festival, a major focus of the program.

MULTIMEDIA II

Location: Dublin
Credit: 10 (1 year)
College Credit: Credit By Exam in process - TBD
Prerequisite: Have the ability to write clearly, enjoy speaking to an audience and an interest in industry technology

NOTE: Students may concurrently enroll in Multimedia I and Multimedia II.

For intermediate and advanced media creators who have a basic knowledge of how to operate a video camera, create visual graphics, and design media presentations. Participate in group creative projects for delivery to the school and outside media organizations. Utilize the World Wide Web to deliver content. Projects include advanced work on the school-site video bulletin as well as provide media segments for the Dublin Unified School District show titled "Dublin Life."

TELEVISION PRODUCTION

Location: Dublin/TV30
Credit: 20 (1 year)
College Credit: Credit By Exam at Chabot–CSU transferable elective

Learn about the exciting industry of television production through our learn-by-doing approach. Units include camera operations, audio/video recordings, directing, writing, acting, set design, sound/lighting design and editing. Learn all phases of broadcasting—announcing, performing and writing—through video applications and access to a working TV studio. Discover why video is used: to inform, to teach, to share common concerns, to entertain, and to effect change. Understand the legal restraints concerning copyright, taping and responsible reporting.

VISUAL COMMUNICATIONS (Print Graphics)

Location: Dublin

Credit: 20 (1 year)

Fulfills a-g: "f" requirement-Fine Arts

College Credit: Credit By Exam at LPC–CSU transferable elective.

Visual Communications (Print Graphics) offers both a theoretical and applied academic foundation to graphic art and traditional art. This comprehensive program emphasizes the fundamentals of the elements of art and design. The ability to plan and create original works of art will be developed through research, analysis, and critique. Students will express their original creativity visually and develop and showcase their ability to communicate ideas through visual arts communications. Students will have the opportunity to design and produce projects for clients using computer graphic design software. A portfolio will be generated that can be used to demonstrate their abilities for college entrance or employment in the visual arts field.

This course meets the fine art requirement for U.C. and C.S.U.

Education, Child Development, and Family

DEVELOPMENTAL PSYCHOLOGY OF CHILDREN I

Location: Amador, Foothill

Credit: 20 (1 year)

College Credit: Credit By Exam at LPC–CSU transferable elective.

Fulfills a-g: "g" requirement-Elective

Prerequisite: Proof of a current TB Test provided by the student to work in the community.

Internship: Community Classroom (non-paid internship) and Co-op (paid internship)
Internship is a required component of the program and students must provide their own transportation. Students may earn up to five additional credits per high school semester.

This course provides a comprehensive introduction to child development, education, care, and guidance. Students will explore the major child development theorists and their contributions to child development. Classroom instruction is combined with internships at local elementary schools, preschools, or daycares. Students apply knowledge and skills learned to provide conscientious care to children and to facilitate learning activities at their community placements. Upon completion of the program students may apply for entry level child care positions. Cooperative vocational education opportunities are available. **This course meets the elective requirement for U.C. and C.S.U.**

DEVELOPMENTAL PSYCHOLOGY OF CHILDREN II

Location: Amador, Foothill

Credit: 20 (1 year)

College Credit: Credit By Exam at LPC–CSU transferable elective.

Fulfills a-g: "g" requirement-Elective

Prerequisite: Proof of a current TB Test provided by the student to work in the community.

Internship: Community Classroom (non-paid internship) and Co-op (paid internship)
Internship is a required component of the program and students must provide their own transportation. Students may earn up to five additional credits per high school semester.

An advanced class in child development and education. Students increase their knowledge, experience, and job skills for careers with children. Advanced projects further develop skills in observation of children and programs; communicating with children, staff, and parents; planning age-appropriate curriculum; and understanding the history, philosophies, and legal aspects of child care. **This course meets the elective requirement for U.C. and C.S.U.**

Energy and Utilities

ALTERNATIVE / RENEWABLE ENERGY

Location: Foothill OR Dublin -- TBD

Credit: 10 (1 year)

Alternative/Renewable Energy will provide students with the opportunity to explore the uses, efficiencies, and future social, economic and environmental implications of developing energy resources other than those based on fossil fuel. Students will explore the controversies of our human impact on this planet with our fuel demands, as well as the possible solutions to our energy needs. Students will learn about biofuels, hydrogen fuel cells, geothermal heat transfer, wind energy, and solar as a source of both heat and electric power. Field trips and student led projects will provide real world application of our studies. Students will gain a broad understanding of energy efficiencies and cost-benefit analysis of resource use as well as a sound practical application of general energy principles. Career exploration in the growing field of alternative energy will be emphasized.

ENVIRONMENTAL SCIENCE

Location: Dublin, Foothill

Credit: 20 (1 year)

Prerequisite: Algebra I or equivalent passed with "C" or better

Alternative Graduation Credit: 10 Life and 10 Physical Science

Fulfills a-g: "d" requirement-Lab Science (10 credits)

Gain the knowledge and skills to understand cause and management of environmental problems. Learn basic laboratory and field techniques including specimen sampling and processing, site monitoring, documentation, inspection and emergency response. Become familiar with the Geographic Information Systems (GIS). Incorporate academic rigor with practical application by exploring the links between environment, politics, and economics. Gain a broad awareness of environmental science and technological career opportunities through involvement with local environmental businesses, educational research institutes, and national labs. Motivated students are encouraged to take part in job shadowing and additional outdoor activities. Successful students will lay the foundations for further environmental studies or continued preparation for technical environmental areas. **This course meets the lab science requirement for U.C. and C.S.U.**

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE

Location: Dublin, Foothill

Credit: 20 (1 year)

Prerequisite: Geometry or Intermediate Algebra with "B" or better

Fulfills a-g: "d" requirement-Lab Science (10 credits)

College Board Advanced Placement (or AP) approved for 10 credits

Advanced Placement Environmental Science students enrich their learning potential with job shadowing, internships, and career mentoring, in addition to the core requirements outlined above for Environmental Science. Units designed to provide students with an academic experience parallel to that of the college level, while promoting critical thinking skills involved in independent research studies. All Advanced Placement students are expected to take the Advanced Placement Environmental Science Exam. **This course meets the lab science requirement for U.C. and C.S.U.**

Tri-Valley ROP Course Offerings 2009-2010

WATER POLLUTION CONTROL

Location: Dublin San Ramon Services District (Wastewater Treatment Facility – Pleasanton)

Credit: 30 (1 year)

3 hrs on Tuesday evenings (5:00 – 8:00 p.m.)

Internship: Community Classroom (non-paid internship) and Co-op (paid internship)
12 hours a week of Internship is a required component of the program and students must provide their own transportation.

College Credit – CSU Sacramento Certificate

Recommendation: Completion of Algebra I and Chemistry

Prepare to operate and maintain the wastewater treatment plant under direction of plant personnel. Learn to tend machinery and equipment connected with biological treatment processes; read and interpret charts, flowmeters, and gauges; collect samples; perform process tests; and related duties. Completion of this course prepares students for certification as wastewater treatment plant operators and entry-level employment. Program is helpful for students who wish to enter maintenance, laboratory, collection system, or water distribution work. **Must attend pre-enrollment orientation.**

Finance and Business

ECONOMICS OF BUSINESS OWNERSHIP

Location: Amador, Foothill

Credit: 10 (1 year)

Co-op: Earn up to **20 extra credits** by working 10-15 hours/week (Students must provide their own transportation; One unit of credit is awarded for every eighteen hours of on the job work.)

College Credit: Credit By Exam at LPC–CSU transferable elective

Fulfills a-g: “g” requirement-Elective

Learn the process of starting and managing a business. Units of study include the risks and rewards of entrepreneurship, forms of business ownership, business marketing and promotion planning, market research, business operation and finances, risk management and more. Complete a business plan for a business idea of your choice.

Additional focus placed on skill development such as written and oral presentations, interpersonal skills, leadership and management. Opportunities to demonstrate your knowledge is offered with participation in DECA competitive events throughout the year. **This course meets the elective requirement for U.C. and C.S.U.**

**Economics of Business Ownership is a cooperative work-based learning class, in which the curriculum is directly associated with on-the-job experience. Students receive variable credits based on the number of "on-the-job" hours worked. Students are encouraged to work 10-15 hours per week at teacher approved sites in the Tri-Valley geographical area with their current job, or employment leads and guidance will be provided. Professional and leadership development is reinforced through participation in the co-curricular, career-technical student organization, DECA (an Association of Marketing Students). DECA activities focus on developing skills needed for a career in marketing, management and entrepreneurship. This organization offers the opportunity for students to participate in competitive events throughout the year, in a variety of locations at local, state and international levels. Students will also have the opportunity to receive recognition, awards and scholarships. DECA is endorsed by the United States Department of Education and the California Department of Education.*

Health Science and Medical Technology

HEALTH AND SOCIETY

Location: Foothill
Credit: 10 (1 year)
College Credit: Credit By Exam at LPC–CSU transferable elective
Credit By Exam at Chabot–CSU transferable elective

Open to Grade 11 only.

Critically examine physiological, psychological, ethical, social, and public health issues and develop a process to attain optimal well-being throughout their lives. Study the impact that individual health choices have upon the whole society. Units include diseases and disorders, infection control, substance use and abuse, mental health, sexuality education, HIV and AIDS, nutrition and physical fitness, and injury prevention with certification in first aid and CPR. Career preparation activities include career exploration, portfolio development, job-shadowing, peer education, service-based learning and community service. Develop a personal career and educational plan that relates to their career choice, requirements within the industry, and the rapidly changing opportunities in health-related careers.

MEDICAL OCCUPATIONS

Location: Granada
Credit: 20 (1 year – 1:05-3:05 p.m.)
Internship: *Community Classroom (unpaid) Clinical Internship is a required component of the program and students must provide their own transportation. (Additional Units may be earned)*

Prerequisite for Clinical: TB Clearance, immunization record, CPR training

College Credit: Credit By Exam at LPC–CSU transferable elective
Credit By Exam at Chabot–CSU transferable elective

Medical Occupations provides introduction and exploration into the medical field. Students are instructed with a focus on career areas such as medical assisting, emergency medicine, sports medicine, veterinary medicine, dental assisting/hygienist, geriatric assistant, pharmacy technician, physical therapy, surgical technician and nursing. After completion of the course, students are eligible to take the California certification exam for Medical Assistants and become a California Certified Medical Assistant—Administrative (CCMA-A). Students are placed in clinical internships at local medical facilities with teacher approval. *Work site facility health requirements include CPR, complete immunization records and TB clearance. Clinical internships require that students provide their own transportation. Student uniform required (navy blue polo and navy blue scrub pants/slacks). Identification badge and lanyard provided by Tri-Valley ROP. Note: Spring orientation is required to become enrolled in the program.*

Nursing Careers on next page.

Tri-Valley ROP Course Offerings 2009-2010

NURSING CAREERS

Location: Foothill

Credit: 20 (1 year)

Internship: *Community Classroom (unpaid) Clinical Internship is a required component of the program and students must provide their own transportation. (Additional Units may be earned)*

Prerequisite for Clinical: TB Clearance, immunization record, CPR training

College Credit: Credit By Exam at Chabot–CSU transferable elective

Alternative Graduation Credit: 10 Life Science (PUSD only)

An introduction to a career in the field of Nursing where overall job opportunities are expected to be excellent. Studies include a basic understanding of the systems of the body with associated medical terminology and diseases, basic patient care, taking vital signs, charting, medical ethics as well as understanding patient privacy laws. Learn about the various nursing specialties while studying the care of patients and the role nurses provide in a variety of healthcare settings. Activities include internships at local hospitals, clinics and physician offices with teacher approval. *Work site facility health care prerequisites include CPR, immunization records and TB clearance for clinical internships. Clinical internships require that students provide their own transportation and be available 1:00 – 3:00 p.m. or 3:00 - 5:00 p.m. during the weekdays for community classroom/internship scheduling. Note: Spring orientation is required to become enrolled in the program.*

SPORTS MEDICINE / ATHLETIC TRAINER

Location: Amador

Credit: 10 - 20 (1 year)

Internship: *Community Classroom (unpaid) Internship is a required component of the program and students must provide their own transportation as necessary.*

Sports medicine/athletic training is an exciting, growing field with employment opportunities in athletic training, sports medicine, and physical therapy aide. Units include anatomy and physiology, medical terminology, Kinesiology (*interrelationship of the physiological processes and anatomy of the human body with respect to movement*), classification, assessment and prevention of injuries, modalities and procedures, rehabilitation, nutrition, pharmacology, safety factors related to sports medicine and training room procedures.

Marketing, Sales, and Service

COSMETOLOGY

Location: Dublin Beauty College: Tu – Fri: 1:00 – 4:30pm **plus** Sat 8:00am – 4:30pm

Credit: 45 (1.5 years course) (includes summer vacation / holidays - total 1600 hours)

Open to Grades 12.

Learn the care and beautification of the hair, complexion, and hands. Units include giving shampoos, rinses and scalp treatments, hair styling, setting, cutting, tinting, bleaching and permanent waving and manicuring. Understand the anatomy of beauty culture with an emphasis on customer relations. Instruction is designed to qualify pupils for the California State licensing examination for Cosmetology. * Tri-Valley ROP offers this class through Dublin Beauty College, a private institution. Equipment fees and uniform are required. Saturday class attendance is required. * *NOTE: A student must be 17 years of age to take the California State examination and be licensed.*

Tri-Valley ROP Course Offerings 2009-2010

MANICURING

Location: Dublin Beauty College: Tu – Fri: 1:00 – 4:30pm **plus** Sat 8:00am – 4:30pm
Credit: 15 (*1 semester*) (includes summer vacation / holidays - total of 400 hours)
Open to Grades 12.

Learn the underlying scientific principles of manicuring and pedicuring. Units include hand and arm massage, foot and leg massage, safe and attractive manicures and pedicures, and use and application of nail and skin products. Understand procedures for specializing in sculptured nails, nail tips, and nail wraps. Instruction is designed to qualify pupils for the California State licensing examination for Manicuring. *Tri-Valley ROP offers this class through Dublin Beauty College, a private institution. Equipment fees and uniform are required. Saturday class attendance is required. *NOTE: A student must be 17 years of age to take the California State examination and be licensed.

MARKETING

Location: Amador, Foothill
Credit: 10 (*1 year*)
Co-op: Earn up to **20 extra credits** by working 10-15 hours/week (Students must provide their own transportation; One unit of credit is awarded for every eighteen hours of on the job work.)

College Credit: Credit By Exam at LPC–CSU transferable elective

Learn about the field of marketing and the different career possibilities in the industry. Units of study include marketing fundamentals and concepts, product development, selling, promotion, advertising, economics of business, profit and loss and basic business philosophies. Complete a career portfolio to prepare for entry into the job market with a competitive edge. Receive training in proper completion of resumes, applications, cover letters and references in addition to interviewing techniques and skills. *A job is required for additional units. Students must provide their own transportation.*

Additional focus is placed on developing skills such as oral presentations, leadership, social and professional skills. Demonstrate your knowledge with participation in DECA competitive events throughout the year.

SPORTS AND ENTERTAINMENT MARKETING

Location: Amador, Foothill
Credit: 10 (*1 year*)
Co-op: Earn up to **20 extra credits** by working 10-15 hours/week (Students must provide their own transportation; One unit of credit is awarded for every eighteen hours of on the job work.)

Learn what it takes to start a career in sports and entertainment marketing. Understand and develop sports and entertainment marketing concepts, leadership through DECA, and elements of professional and amateur sports. Units include sports and entertainment career preparation, professional, college and amateur sports products, sports and entertainment promotions, how to market sports and entertainment, sports and entertainment marketing research, professional sales presentation, and DECA leadership. Opportunity for internships with professional sports and entertainment organizations. *A job is required for additional units. Students must provide their own transportation.*

Additional focus is placed on developing skills such as oral presentations, leadership, social and professional skills. Demonstrate your knowledge with participation in DECA competitive events throughout the year.

**Marketing and Sport and Entertainment Marketing are cooperative work-based learning classes, in which the curriculum is directly associated with on-the-job experience. Students receive variable credits based on the number of "on-the-job" hours worked. Students are encouraged to work 10-15 hours per week at teacher approved sites in the Tri-Valley geographical area with their current job, or employment leads and guidance will be provided. Professional and leadership development is reinforced through participation in the co-curricular, career-technical*

Tri-Valley ROP Course Offerings 2009-2010

student organization, DECA (an Association of Marketing Students). DECA activities focus on developing skills needed for a career in marketing, management and entrepreneurship. This organization offers the opportunity for students to participate in competitive events throughout the year, in a variety of locations at local, state and international levels. Students will also have the opportunity to receive recognition, awards and scholarships. DECA is endorsed by the United States Department of Education and the California Department of Education.

Public Services

CRIMINAL JUSTICE

Location: Dublin:

Credit: 10 (1 year)

College Credit: Credit By Exam at LPC–CSU transferable elective

Learn about career opportunities in law enforcement. Understand the background, duties, necessary skills, and the day-to-day responsibilities of a peace officer. Information will be provided concerning other career opportunities in law enforcement, such as Cadet Programs, Law Enforcement Technicians, Community Service Officers, and Dispatchers. **PLEASE NOTE:** *There will be no physical or weapon training activities in this class.*

CRIME SCENE INVESTIGATION/CRIMINAL JUSTICE

Location: Amador, Foothill

Credit: 10 (1 year)

College Credit: Credit By Exam at LPC–CSU transferable elective

*NOTE: Earn 6 units of college credit by successfully completing the one-year course.

This course of instruction will provide students with a strong overview of Law Enforcement as a career. The student will obtain a general understanding of the Criminal Justice System and the many career opportunities available, including but not limited to Police Officer, Lawyers, and Correctional Personnel. They will gain an understanding of the importance of evidence for Crime Scene Investigation and how evidence is used in the Criminal Justice System. Both objectives will be tied together using mock crime scenes for evidence gathering and analysis, mock trials, and other practical exercises. An emphasis is placed on presenting information in a clear, concise manner, both verbally and in writing. By becoming proficient in the skills taught in this course, students will have the ability to both decide if Law Enforcement is the career for them and help them obtain employment.

Transportation Technology

AUTO COLLISION REPAIR AND REFINISHING I

Location: Livermore

Credit: 20 (1 year – 1:05-3:05 p.m.)

Examine the field of auto collision repair and refinishing. Learn to straighten and repair auto frames, rebuild and repaint auto bodies, straighten metal, weld (oxyacetylene, plasma gun and mig), replace panels, apply paint to new parts, and detail cars. Identify auto body damage and the relationship to cost estimation.

Auto Collision Repair and Refinishing II on next page.

Tri-Valley ROP Course Offerings 2009-2010

AUTO COLLISION REPAIR AND REFINISHING II

Location: Livermore

Credit: 20 (1 year – 1:05-3:05 p.m.)

Prerequisite: Auto Collision Repair and Refinishing I

Study advanced topics and projects in auto collision repair, refinishing and color matching for industry. Acquire proficiencies in computerized estimating, shop management, team leadership, and business principles.

AUTOMOTIVE MACHINIST

Location: Dublin

Credit: 20 (1 year)

College Credit: Credit By Exam at Cabot–CSU transferable elective

Credit By Exam at LPC–CSU transferable elective

Recommendation: Completion of Small Engines/Motorcycle Technology

Learn the industrial processes used in the construction of today's modern automobiles. Understand the operation, care and repair of the automobile. Units include components of the car, automobile design, power train, wheels and tires, brakes, and general car care and maintenance. Machine work is taught on a V-8 engine through a complete rebuild, including boring and valve grinding, and includes a test-run in class. All parts and materials for rebuilding the engine are provided. Academic and occupational competencies are related through applied mathematics, written communication, and principles of technology.

AUTOMOTIVE SPECIALIST

Location: Livermore

Credit: 20 (1 year – 1:05-3:05 p.m.)

College Credit: Credit By Exam at LPC–CSU transferable elective

This course is an advanced class in automotive education. Learn automotive theory and shop practices used in the automotive industry. Students will learn automotive skills, safety, the use of service publications, and develop technical knowledge in all areas of the vehicle. Gain skills in tire repair and changing, high-speed tire balancing, brake and wheel bearing inspection measuring and repairing, and front and four-wheel alignment.

Additional units include lubrication; cooling, electrical, and ignition systems. The topics covered in more depth are brakes, steering and suspension, electrical, maintenance, engine diagnostics and repair, and rear axle. Also learn about automatic transmissions, emission controls, and good business practices for the business owner, ASE test preparation and procedures, and the benefits of gaining ASE certifications. Students may work on their own or family automobile with approval of instructor.

Tri-Valley ROP

BOARD MEMBERS

Jennifer Henry, Dublin
Jim Ott, Pleasanton
Stewart Gary, Livermore
Guin Van Dyke, Sunol

DISTRICT REPRESENTATIVE

Kelly Bowers, Livermore
Molleen Barnes, Sunol
Cindy Galbo, Pleasanton
Dave Marken, Dublin

ROP ADMINISTRATIVE STAFF

Diane Centoni, Superintendent

Bob Middleton, Director, Business & Technology
Jorja Ivie, Director/Coordinator
Fred Rutledge, Principal, Correctional Education
Ginny McGaha, Counselor, Student Services

Carole Johnson, Administrative Assistant
Mitzi Christensen, Senior Accountant
Anna Lisa Hutchinson, Support Specialist
Susan Pereira, Support Specialist
Jane Turton, Secretary 1/ Attendance SRJ

CAREER EDUCATION SPECIALISTS

Kathy Adelman, Livermore High School
Jacque Barker, Foothill High School
Julia Jones, Dublin High School
Maelyn Poffenbarger, Amador High School
Kathy Schults, Granada High School

INSTRUCTORS

Laurie Andrews	Floyd Gill	Nancy McNeil	Tami Raaker
Ray Busch	Linda Gullick	Denise Merlin	Noreen Johnson
Sandee Drapeau	Diana Hasenpflug	Debbie Nelson	Dawn Scanlon
Mitch Eason	Kateri Jones	DeElla Nelson	Joan Schafle
Nancy Emley	Cathy Lee Knight	Mike Norman	Brett Shapiro
Laurie Erceg	Dave Lang	Larry Olson	Mike Spragge
Leora Feeney	Amy Lopez	Allan Owens	Joan Thomas
Randy Fewel	Lynnette Marshall	Sarah Palmer	Del Vasquez
Alyce Ford-Gilbert	Tony Martinelli	Karen Pape	Karen Wells
Shay Galletti	Karen McMahan	Lisa Pong	Ed Woodworth

CUSTODIAL STAFF

Harry McVey
