

# PLEASANTON UNIFIED SCHOOL DISTRICT

## GOALS 2007-08

### **Student Achievement**

1. Review post-grad and high school graduate exit survey data and recommend next steps based upon student responses.
2. Evaluate current early intervention practices in the District and provide additional assessment/interventions where necessary.
3. Implement strategies that ensure that learning activities are engaging and/or relevant.

### **Innovation and Creativity**

1. Continue to develop programs, clubs (i.e. robotics, service clubs) and or classes that encourage students to explore interests and passions in all disciplines.
2. Collaborate with the business community to provide opportunities for students to address real world problems.
3. Promote the inclusion of innovation and creativity within a standards based curriculum.
4. Integrate the Visual and Performing Arts (VAPA) standards across the curriculum.

### **Interpersonal Communication**

1. Pilot and implement a web-based "portal" to facilitate communication with students and parents.
2. Develop expectations and supporting strategies for dealing with difficult conversations safely and respectfully.

### **Global Orientation**

1. Increase the diversity of district staff in all positions so that it reflects the diversity of the community.
2. Promote a supportive environment for cultural diversity.
3. Provide staff development that helps combat stereotypes and informs about how language, culture and diversity play out in the acquisition of knowledge.

### **Personal Development**

1. The schools re-engage students, staff, parents and school district departments in modeling, teaching, and celebrating the "expected behaviors" both within and beyond the academic curriculum in order to promote the formation of good character.
2. Promote ethical behavior on a personal level to encourage students to be advocates for themselves and others.
3. Expand the use of student Personal e-Plans, and encourage students to take responsibility for their future success.
4. Communicate guidelines of etiquette so that students will be aware of and demonstrate proper behaviors in a variety of situations.

## **Environmental Awareness**

1. Expand the Environmental Awareness Web Page.
2. Provide opportunities for students to apply the skills and concepts learned in the classroom as they improve their communities with real-world applications.

## **Lifetime Planning**

1. Promote the understanding and the implementation of programs that support Coordinated School Health.
2. Participate as stakeholders in the development of programs that implement recommendations developed from data taken from the Tri-Valley Adolescent Health Initiative Survey and the California Healthy Kids Survey.
3. Expand the development and implementation of programs to improve student financial literacy.
4. Introduce the District's Wellness Policy and Regulations through various communication forums to ensure awareness and understanding of the purpose and intent of the policy.
5. Develop and implement strategies designed to increase physical activity opportunities for students and staff.

## **Major Goals of a General Nature**

1. Broaden committee membership to ensure that all strategic goal areas are represented and establish a structure to integrate the efforts of the seven strategic plan elements.
2. Implement and analyze an Education Funding Measure (Parcel Tax) Feasibility Study.
3. Promote culture of professionalism and accountability across the organization.
4. Establish a support system to assist staff in successfully coping with individuals exhibiting severe social/emotional behavioral disorders.
5. Provide programs that ensure every student connects with an adult on campus at middle/high schools.
6. Establish a policy to address fiscal accountability and appropriate reserve levels.
7. Implement a full complement of strategies to attract, support, and retain the best and brightest professional staff.

## **Focus Areas – Board of Trustees and City Council Liaison Committee**

- Youth Services
- School and Community Safety
- Transportation
- Character Education – Personal Expectations of Behavior
- Joint Facilities, Operations and Programs
- City's General Plan